

Lesson 4.2.1: Exploring Quadratic Graphs

Targets:

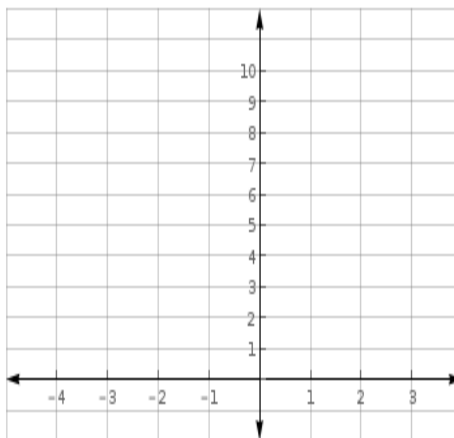
1. I understand how to graph quadratic functions.
2. I understand how a, b, and c change the graph of the function $f(x) = ax^2 + bx + c$.

Warm Up:

Use this function to complete the warm up: $f(x) = x^2 + 2x + 3$

1. Create a table of values.
2. Graph function f

x	$f(x)$
-4	
-3	
-2	
-1	
0	
1	
2	



Vocabulary

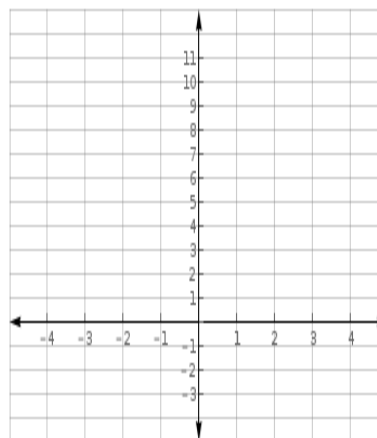
Find a definition that you understand for each term, then label your graph using the appropriate terms from below.

Parabola	Vertex of a Quadratic	Axis of Symmetry

Practice 1

Graph each of the following functions on the same coordinate plane.

- $f(x) = x^2$
 - $g(x) = 4x^2$
 - $h(x) = \frac{1}{4}x^2$
 - $j(x) = -x^2$
- e. How does the number in front of the x^2 change the graph?
What if it is negative?



Practice 2

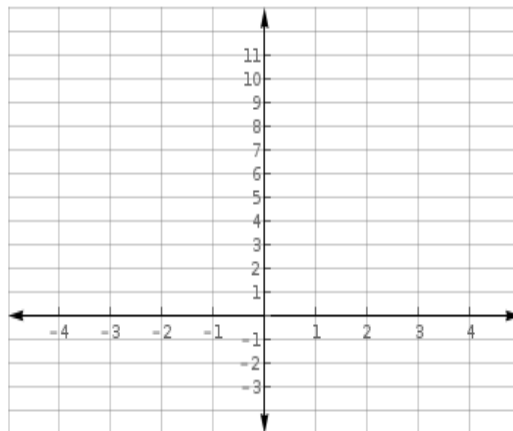
Graph each of the following functions on the same coordinate plane.

a. $f(x) = x^2$

b. $g(x) = x^2 + 3$

c. $h(x) = x^2 - 3$

d. How does the number after x^2 change the graph?



Practice 3

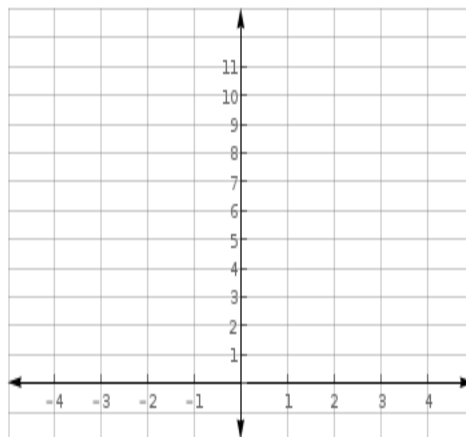
Graph each of the following functions on the same coordinate plane.

a. $g(x) = x^2 + 3$

b. $h(x) = x^2 + 2x + 3$

c. $j(x) = x^2 - 2x + 3$

d. How does the number in front of x change the graph?



Exit Ticket

1. If $f(x) = ax^2 + bx + c$, fill in the table below:

How does a change the graph of f ?	How does b change the graph of f ?	How does c change the graph of f ?

2. Given the function $g(x) = -2x^2 + 4x - 5$, describe as many characteristics of the graph as you can without actually looking at the graph.